

Table S2. Synthesis of the measured outcome variables for teachers.

Dimension	Variable	Instrument
<i>Primary outcomes</i>		
PE teachers' approach to PA promotion (1.a)	- Self-efficacy in promoting out-of-school PA	4 items, 11-point scale [29,106]
	- Self-efficacy in creating a positive motivational climate in PE	4 items, 11-point scale [106]
	- Self-determined motivation in promoting students' out-of-school PA	15 items, 5 subscales, 7-point scale [29,107]
	- Interpersonal behaviours in PE	Interpersonal Behaviors Questionnaire [IBQ] in Sports, 24 items, 6 subscales, 7 point-scale [108]
	- Intention to promote students' out-of-school PA	3 items, 7 point-scale [29,106,109]
	- Behaviours to promote students' out-of-school PA	3 items, 11 point-scale [28,29]
	- Pedagogical formats and feedback to promote students' out-of-school PA	4 items, 5 point-scale [28,29]
<i>Secondary outcomes</i>		
PE teachers' work engagement (1.b)	- Work engagement	Utrecht Work Engagement Scale, 9 items, 3 subscales, 7 point-scale [UWES; 128,129]